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What is taught must be in accordance with the locally agreed syllabus; (If your school is outside of Cambridgeshire: the S.C.A.A Model 2 syllabus has been included to help in matching this lesson plan with your local Agreed Syllabus).

Cambs Agreed Syllabus:

Pupils will show evidence that they: are beginning to explore and understand the part played by symbolism in religion; Example of activities: Pupils are given stimulus material such as a range of symbols from a faith they have studied e.g. seder dish, Five K's of Sikhism, symbols of Jesus (cross, lamb, fish), or written material using symbolic language.

Pupils explain associations / possible meanings and try to explain what a symbol is.

Assessment activity examples: (relating to Lesson Plans: 8 to 10)

The children should continue their ongoing project on the Christian Faith.

The new sections to be added are:

GOD

(a) Explain how Christians believe that God is a designer, and that He designed everything.

(b) Write about the different days of the creation of the world as described in the Bible.

Day 1 A water covered Earth in space. Day and night.

Day 2 The Earth's atmosphere.

Day 3 Continents pushed up from the ocean floor. Plants and trees.

Day 4 Sun, moon, planets, and stars to mark seasons, days and years.

Day 5 All creatures and fish in the water. All flying creatures and birds.

Day 6 All creatures and animals on land, including mankind.

Day 7 God stopped and rested. But God still holds things together and 'sustains' all things.

(c) Explain how the Bible tells us that humans did not evolve from apes.

What are the differences between humans and other animals?

Add this to the JESUS section:

(b) What 'qualifications' has Jesus got?

Include: His teaching and that He showed Himself to be the Son of God.

Lots of people knew Him. Books and letters were written about Him.

Jesus performed miracles, rose back to life, showing that God, the highest authority, recommends Jesus Christ.

A very respected person in the community (John the Baptist) vouched for Jesus.

Show how different people reacted to Jesus. Good and bad reactions.

Add this to the FAITH section:

(c) The last supper. Why was it to be the last one?

The bread and wine are symbols of what?

Christians celebrate the last supper. It is known by various names; e.g. Eucharist, Holy Communion, Lord's Supper, Mass. Explain why.